

# Johannah May Black, M.A.

PhD Candidate, Department of Political Science, York University  
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## EDUCATION

**Doctor of Philosophy (A.B.D.)**  
Department of Political Science  
York University, 2010-Present

**Master of Arts**  
Immigration and Settlement  
Studies  
Ryerson University, 2009

**Bachelor of Arts, Honours**  
Political Science, German  
Acadia University, 2003-2007

## CERTIFICATES

**Certificate**, Force of Awesome  
Institute for Sexual Violence  
Prevention Educators, Catharsis  
Productions (Chicago), 2018

**Certificate**, Campaign School for  
Women, Nova Scotia Advisory  
Council for the Status of Women,  
2018

**Basic and Advanced Certificates**,  
Arts Teaching Assistant  
Learning and Teaching Office  
Ryerson University, 2008-2009

**Certificate of European Union  
Studies**  
European Summer Institute  
Prague, Czech Republic, 2004

## SOCIAL MEDIA

**Website**  
[www.johannahmayblack.com](http://www.johannahmayblack.com)

## DISSERTATION AND THESES

- **PhD Dissertation:** “Shall the Dust Praise Thee? A Study of Collective Memory, Coal Mining, and Deindustrialization in Nova Scotia”  
Supervisor: Dr. Anna Agathangelou
- **MA Major Research Paper:** “Citizenship Acts: Queer Migrants and Negotiations of Belonging at Toronto Pride Week, 2009”  
Supervisor: Dr. Doreen Fumia
- **BA Honours Thesis:** “The Spirit of the Land Within Us: The Environmental Genocide of Canada’s Northern Aboriginal Peoples”  
Supervisors: Dr. Andrew Biro and Dr. Cynthia Alexander

## HONOURS AND AWARDS

- **Ryerson Graduate Award**, Ryerson University - \$3000.00 (2008/2009)
- **ECO Canada Student Ambassador Award for Environmental Research**, Environmental Careers Organization (ECO) of Canada in Partnership with Environment Canada - \$1000.00 (2007)

## TEACHING AND RESEARCH INTERESTS

- **Qualifying Exams:** Political Theory, Women and Politics
- **Research Interests:** *Marxist feminism, misogynist violence, cultural memory, working class cultural formations, migration, sexual identities, feminist pedagogy, community care as anti-capitalist praxis*

## CURRENT POSITION

- **Bystander Intervention Project Coordinator**, Antigonish Women’s Resource Centre and Sexual Assault Services Association  
*May 2017 – Present*  
Successfully secured \$200,000.00 in project funding from Justice Canada Victims Fund.  
Developed, piloted and administered the Waves of Change: Creating Campus Responses to Sexualized Violence bystander intervention training program.  
Collaborated with universities, colleges, and student organizations on sexual violence prevention programming and education.

## CURRICULUM DEVELOPMENT

- **Waves of Change: Creating Campus Responses to Sexualized Violence**

*May 2017 – Present*

I developed and authored a 5 module sexual violence prevention program drawing on extensive research into bystander intervention training as a form of sexual violence prevention, a review of best practice programming in North America, and rooted in theories of feminist pedagogy for social change. This peer-to-peer training program also includes a Facilitator's Training Module for students to develop their skills as peer-facilitators. The curriculum has been through a successful preliminary evaluation process and has been recommended by the provincial Sexual Violence Prevention Committee under the Department of Labour and Advanced Education as best practice in their Changing the Culture of Acceptance report (2018). As of 2020, every university in Nova Scotia as well as the NSCC has implemented the Waves of Change training on their campuses.

## TEACHING EXPERIENCE

- **Sessional Instructor** – Department of Women's and Gender Studies, St. Francis Xavier University

*Fall 2018 – Spring 2020*

Course: WMGS 100 – Introduction to Women's and Gender Studies

- **Foundations Course Teaching Assistant/Instructor** - Department of Social Science, York University

*Fall 2011 – Spring 2017*

Course: SOSC 1350 – Gender and the Law

\*Note: As a first year level "Foundations Course," my duties as a TA/Instructor included preparing two-hour tutorials to explain key course concepts, as well as, to teach incoming university students the fundamental skills necessary to succeed in a liberal arts post-secondary education, including note-taking, exam preparation, essay writing, how to avoid plagiarism, library research skills, and critical thinking.

- **Teaching Assistant** – Department of Political Science, York University

*Fall/Winter – 2010-2011*

Course: POLS 1000 – Introduction to Politics: Exploring the Democratic Experience

- **Teaching Assistant** – Department of Sociology, Ryerson University

*Fall/Winter – 2009-2010*

Course: SOC 633 – Sexuality, Identity, and Society

- **Teaching Assistant** – Department of Sociology, Ryerson University

*Winter 2009*

Course: SOC 525 – Media and Images of Inequality

- **Teaching Assistant** – Department of Politics and Governance, Ryerson University

*Fall 2008*

Course: POL 501 – Women, Power, and Politics

## RESEARCH EXPERIENCE

- **Doctoral Candidate** – Department of Political Science, York University  
*2010-Present*  
Supervisor: Dr. Anna Agathangelou  
In completing my doctoral research, I engaged a variety of qualitative research methods. My dissertation examined collective memory of coal mining in the climate of deindustrialized Nova Scotia. My primary research material was derived from ethnographic field work in Nova Scotia over the summer months of 2015 and 2016, as well as archival research in the Nova Scotia Archives. I drew on participant-observation methodologies in touring each of the provinces mining museums and monuments, as well as semi-structured interviews with several cultural producers including activists, tour-guides, interpreters and retired coal miners.
- **Research Assistant** – Department of Sociology, Ryerson University  
*Sept. 2010 – April 2011*  
Primary Researcher: Dr. Doreen Fumia  
Project: Anti-Poverty Organizing in a Toronto Priority Neighbourhood  
My role in this SSHRC funded study was to engage in the Toronto priority neighbourhood of Weston - Mount Denis as a participant observer of anti-poverty organizing led by the ACORN Toronto organization. I was also responsible for conducting semi-structured interviews with these participants. Some of the interviews that I conducted also involved visual anthropology and participant-led walking tours of the neighbourhood. I co-presented some of the findings of this study at the 2012 Historical Materialism conference at York University.
- **Research Assistant** – Department of Sociology, Ryerson University  
*April –Sept. 2010*  
Primary Researcher: Dr. Doreen Fumia  
Project: Queer Pedagogy, Alternative Public Schools and the Triangle Program  
I collaborated with Dr. Fumia to design this project, including writing the ethics protocol, designing the interview schedule, and accessing participants. We arranged structured interviews with teachers, volunteers, school staff, and former students of the Triangle Program, an alternative high school program for LGBTQ youth who are considered at-risk in Toronto. A scholarly article outlining the results of this project was submitted to the Journal of LGBT Youth.
- **Research Assistant** – Department of Sociology, Ryerson University  
*April – Sept. 2009*  
Primary Researcher: Dr. Cheryl Teelucksingh  
Project: Environmental Justice and Energy Issues in Toronto  
I was responsible for compiling a spreadsheet listing the various Environmental NGOs in Toronto. In addition to these duties, I reviewed the promotional material and websites of these ENGOs for any mention of or engagement with issues of Environmental Justice.
- **Masters Student** – Immigration and Settlement Studies, Ryerson University  
*Sept. 2008- Oct. 2009*  
For my Major Research Paper, I utilized participant observation research methodologies at Toronto Pride Month 2009. I also drew on visual anthropological methods and semi-structured, life-story narrative interviews with a local artist.

## PUBLICATIONS

### Scholarly

- Black, Johannah May. Forthcoming. “Review of Dis/Consent: Perspectives on Sexual Consent and Sexual Violence by KelleyAnne Malinen.” *Atlantis*.
- Fumia, Doreen and Johannah May Black. Forthcoming. “The Triangle Program: Three Points of Queer Pedagogy.” *Journal of LGBT Youth* (Revisions submitted).

### Other Selected Publications

- Black, Johannah May and Emma Kuzmyk. 2020. “Bystander Intervention & Community Care during the COVID-19 Pandemic.” Self-published zine. <http://awrcsasa.ca/resources/bystander-intervention-community-care-during-covid-19/>
- Black, Johannah May. April 25<sup>th</sup>, 2020. “Call it by its Name: Misogynist Violence.” *The Coast*. Halifax, NS. <https://www.thecoast.ca/halifax/call-it-by-its-name-misogynist-violence/Content?oid=23948217>
- Black, Johannah May. April 20<sup>th</sup>, 2020. “Abuse and Violence Thrive in Isolation and Silence.” *The Coast*. Halifax, NS. <https://www.thecoast.ca/COVID19Needtoknow/archives/2020/04/20/the-first-person-to-die-from-a-covid-19-related-death-in-nova-scotia-was-not-someone-who-contracted-the-virus>
- Black, Johannah May. 2018. “A review of best practice and peer-reviewed literature on bystander intervention training programs in Canada and the United States.” For the Antigonish Women’s Resource Centre and Sexual Assault Services Association, Antigonish, NS.
- Black, Johannah May. February 28<sup>th</sup>, 2018. “Feminist Tradition in Rural Nova Scotia.” *The Casket*. Antigonish, NS.
- Fumia, Doreen and Johannah May Black. 2010. “Canada’s First and Only Classroom for Queer Students Marks 15 Years.” *XTRA! Canada’s Gay and Lesbian News*, August 26, 2010.

## CONFERENCES AND LECTURES

### Conference Presentations:

- Black, Johannah. 2018. “Taking on Campus Rape Culture in Bystander Intervention Training.” Paper presented at Understanding New Rape Cultures Conference, University College of Dublin, Dublin Ireland.
- Black, Johannah. 2014. “Reading Coal Miners’ Memoirs as a Challenge to Global Capitalism’s Grand Historical Narratives.” Paper presented at Historical Materialism Conference, York University, Toronto.
- Black, Johannah. 2013. “‘Down the Coal Town Road’: Industrial Violence and Collective Memory in Nova Scotia.” Paper presented at American Comparative Literature Association Annual Conference, University of Toronto.
- Black, Johannah. 2012. “Blood as Affect, Blood as Border.” Paper presented at International Borderlands Conference, Universidade de Lisboa, Lisbon, Portugal.
- Black, Johannah and Nashwa Salem. 2012. “Space-Naming and Name-Tracing: The Materiality of ‘Imagined Space’ in a Toronto Priority Neighbourhood.” Paper presented at Historical Materialism Conference, York University, Toronto.
- Black, Johannah. 2010. “(Trans)gressive Bodies, Queer Movements: Resisting Imperialist Mappings of the Body Through Performance.” Paper presented at The Reorganization of Schooling Under Neoliberalism, Graduate Student Conference, Ontario Institute for Studies in Education, University of Toronto.
- Black, Johannah. 2010. “Citizenship Acts: Queer Migrants and Performances of (Be)Longing at Toronto Pride Week, 2009.” Paper presented at Performing Space and Space in Performance, Graduate Student Conference for the Study of Drama, University of Toronto.

## CONFERENCES AND LECTURES cont...

### Conference Presentations Cont...:

- Black, Johannah. 2009. "Citizenship Acts: Queer Immigrants Reconstructing the Boundaries to the Imagined Queer Community." Paper presented at Centre of Excellence for Research on Immigration and Settlement, Graduate Student Conference, York University, Toronto.

### Public Lectures:

- Black, Johannah. 2013. "Queerly Political: Activism, Feminism, Marxism, and Queer Politics." A lecture presented for the Greater Toronto Workers' Assembly at Beit Zaytoun, Toronto. Available online at: <https://youtu.be/2EWBxpAA-MI> filmed by Socialist Project.

### Guest Lectures:

- Black, Johannah. 2018. "From Victim to Survivor to Sexual Violence Prevention Advocacy." Guest lecture for Department of Political Science Honour's Program, Acadia University, Wolfville, NS.
- Black, Johannah. 2016 and 2015. "The University, Sexual Assault, and the Law." Guest Lecture for Gender and the Law, SOSC 1350, York University, Toronto.

### Workshops:

- Black, Johannah. 2019. "Having Difficult Conversations." Delivered as part of the Youth Activism Conference, Antigonish, NS.
- Black, Johannah and Dee Dooley. 2018. "Teaching Sexual Violence Prevention Education to Hostile Audiences." Delivered at the Regional Advancing Women's Equality Forum, Antigonish, NS.
- Black, Johannah with Manuel Laburre and Xavier LaFrance. 2012. "The Student Movement in Ontario: A Workshop." Delivered as part of Disorientation Week organized by the Ontario Public Interest Research Group at York University, Toronto.
- Black, Johannah with Thomas Cameron, Chris Erickson, Matt Faegan, Mabel Ho, Catherine Jenkins, Charles Sule, and Zoriannah Zurba. 2010. "TA Learning and Community Development: An Interactive Workshop." Delivered at the Society for Teaching and Learning in Higher Education Annual Conference, Ryerson University, Toronto.

## ADMINISTRATIVE WORK AND CAMPUS LEADERSHIP

- **Faculty Support** – Mental Health Peer Support Group, St. Francis Xavier University  
*Sept 2018 – present*
- **Advisory Committee Member** – Advancing Women's Equality Project, St. Francis Xavier University  
*Sept 2017 - present*
- **Elections Officer** – CUPE 3903, York University  
*Jan 2017 – May 2017*
- **Ways and Means Fund Committee** – CUPE 3903, York University  
*Jan 2017- April 2017*
- **Co-Chair Trans-Feminist Action Caucus** – CUPE 3903, York University  
*Jan. 2013 – April 2014*
- **Co-Chair, Trans-Border Feminist Collective** – Department of Political Science Graduate Student Association, York University – *2010-2011*

## SECOND LANGUAGES

**French** – Reading knowledge, working to improve spoken and written

## TECHNICAL SKILLS

**Bibliographic Databases** (Endnotes, Zotero)

**Microsoft Excel** (Proficient)

## FIRST AID

**Mental Health First Aid**, Adults who work with Children and Youth – Certified 2019

## VOLUNTEER WORK AND ACTIVISM

- **Founding Member**, Feminists Fighting Femicide - 2020
- **Board Member**, Antigonish International Film Festival – 2018-2019.
- **Peer Counsellor**, Sexual Assault Survivors Support Line and Leadership Development, York University. 2015-2017.
- **Founding Member**, Ali Mustafa Memorial Collective (Ali Mustafa Memorial Award for People’s Journalism) March 2014 – April 2017
- **Founding Member**, Women Against Occupation and War, York University, 2014-2017.
- **Media Relations**, Cops Off Campus, York University, 2014.
- **Press Relations**, Coalition Against Bill-94, 2010.
- **Co-Chair, Triangle Program Community Council** – Oasis Alternative Secondary School, Toronto 2009 – 2012

## REFERENCES

- **Dr. Anna Agathangelou** (Dissertation Supervisor)  
Department of Political Science, York University  
(416) 736-2100 ext. 88840     [agathang@yorku.ca](mailto:agathang@yorku.ca)
- **Dr. Julie E. Dowsett** (Teaching Supervisor)  
Department of Social Science, York University  
[jdowsett@yorku.ca](mailto:jdowsett@yorku.ca)
- **Dr. Doreen Fumia** (Masters Supervisor, Research and Teaching Supervisor)  
Department of Sociology, Ryerson University  
(416) 979-5000 ext. 2605     [dfumia@ryerson.ca](mailto:dfumia@ryerson.ca)